



Our mission is to promote excellence in Osteopathic Graduate Medical Education (OGME) to ensure accredited post-doctoral programs and success for residents defined as personal and professional growth and achievement of AOA core competencies with our accredited partner programs.



## OPTI-West Research & Faculty Development E-Bulletin

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### Funding & Employment Opportunities

#### **PBRN Program Manager Vacancy at Wisconsin Research and Education Network (WREN), Madison, WI:**

The Wisconsin Research and Education Network (WREN) is a statewide practice-based research network of over 300 primary care clinicians and academic researchers. WREN members conduct high-quality translational research projects in "real-world" family practices across Wisconsin. The WREN Program Manager provides program, staff and project management. The primary responsibility is oversight of all WREN projects, including external projects working with Principal Investigators and internal WREN projects such as the WREN annual meeting. For the new and current external projects, the Program Manager will be primarily responsible for adaptation of research methods to be consistent with WREN staff infrastructure and practice-based research methods. Program Manager will also be primarily responsible for marketing WREN to collaborators and funders. This position will report to, and work under the general direction of, the WREN director. [Click here](#) for more details and directions on how to apply.

#### **Extension of Expiration Date for PAR-10-168 "AHRQ Small Research Grant Program (R03)"**

[Click here](#) to access the notice that extends the expiration date for the AHRQ Small Research Project FOA. This FOA will be extended by one year: [PAR-10-168 AHRQ Small Research Grant Program \(R03\)](#). The NEW Expiration Date is March 17, 2015.

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### Upcoming Events



Please see below for 2 upcoming webinars that may be of interest. Be sure to visit the [PBRN Events](#) page for more information on these and other exciting PBRN events!

**Reminder: Electronic health record functionality needed to better support primary care** 

*February 28, 2014, 2:30 PM to 4:00 PM EST*

*Presented by:* Alexander H. Krist, MD, Ambulatory Care Outcomes Research Network, Virginia Commonwealth University; Christoph Lehmann, MD, Vanderbilt University; Jason M. Mitchell, MD, American Academy of Family Physicians; James Mold, MD, Oklahoma Physicians Research/Resource Network, University of Oklahoma Health Sciences Center; Robert Phillips, Jr., MD, American Board of Family Medicine

*Moderated by:* David Meyers, MD, Director, Center for Primary Care, Prevention, and Clinical Partnerships, Agency for Healthcare Research and Quality

Please join the Agency for Healthcare Research and Quality (AHRQ) for a webinar on needed Electronic Health Record (EHR) functionality to support the delivery of primary care. The expert panel will discuss the need for EHRs to move beyond documentation to interpreting and tracking information over time, supporting patient partnering activities, enabling team-based care, and allowing providers to use population-management tools to facilitate care delivery. The session will provide an interactive presentation of the recent publication, "Electronic health record functionality needed to better support primary care," Krist AH, et al. *J Am Med Inform Assoc* 2014;0:1–8. doi:10.1136/amiajnl-2013-002229

**CME Credit Available:** This Live activity, *Electronic health record functionality needed to better support primary care*, with a beginning date of 2/28/2014, has been reviewed and is acceptable for up to 1.25 Elective credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Brought to you by the AHRQ PBRN Resource Center. Click [here](#) to register.

**Reminder: Understanding the Research Participant's Experience: Outcome Measures to Improve Clinical Research**

*March 11, 2014, 12:00 PM to 1:00 PM EDT*

*Presented by:* Rhonda G. Kost, MD, Clinical Research Officer, The Rockefeller University Center for Clinical and Translational Science

The learning objectives for this webinar are to (1) describe how participant-centered measures are developed from qualitative and quantitative data; (2) identify the utility of research participant experience measures (outcomes); and (3) describe how a health center would decide which participant experience outcome measure to attempt to improve.

This webcast is brought to you by Clinical Director's Network (CDN). This webcast is sponsored by the Rockefeller University Hospital, Center for Clinical and Translational Science, and is supported in part by N2, an AHRQ-funded network of networks. Click [here](#) for more information and a registration link.

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## Dissemination and Learning Opportunities



### Reminder: NAPCRG PBRN Conference Call for Papers

The 2014 Call for Submissions for the NAPCRG PBRN Conference (which will take place June 30 - July 1, 2014, in Bethesda, MD) is now open! Four categories of submissions are being accepted: (1) Research/ Scientific Abstracts; (2) Innovations in PBRN Methodology; (3) Skill Development Workshop/ Forum/ Panel Presentation; (4) Special Interest Group. For submission instructions and deadlines, please click [here](#). Travel information may be found [here](#), and registration information may be found [here](#).

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## Featured Publications, Tools and Resources



### New Publication: "Design and Implementation of N-of-1 Trials: A User's Guide"

"Design and Implementation of N-of-1 Trials: A User's Guide," a new publication from AHRQ's Effective Health Care Program, provides information on the design and implementation of N-of-1 trials (a.k.a. single-patient trials), a form of prospective research in which different treatments are evaluated in an individual patient over time. This new user's guide explains how to design and use N-of-1 trials over time, outlining potential benefits and barriers, human subject issues, financial considerations, statistical design and analysis factors, required information technology infrastructure for implementation, and training and engagement of providers and patients. Each chapter also includes a checklist to help clinicians and investigators determine if key considerations are met. Each of the six chapters can be downloaded for free from the [Effective Health Care Program](#) Web site. [Click here](#) to access this Guide.

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