



Our mission is to promote excellence in Osteopathic Graduate Medical Education (OGME) to ensure accredited post-doctoral programs and success for residents defined as personal and professional growth and achievement of AOA core competencies with our accredited partner programs.



## Opti-West Research & Faculty Development E-Bulletin Volume 7, Issue 1 February 4, 2013

# MedEd Update

By The American Association of Colleges of Osteopathic Medicine

January-February 2013



### National Academy of Osteopathic Medical Educators Nominations

The National Academy of Osteopathic Medical Educators is a community of outstanding educators (termed Fellows) who have met rigorous standards of academic excellence within the last five years.

**Application Deadline Friday, February 8, 2013.** [Please use this link to learn more about NAOME and Application Process](#)

### **The purpose the Society of Osteopathic Medical Educators' (SOME) National Academy of Osteopathic Medical Educators is to:**

- Foster and value the scholarship of teaching and learning.
- Provide role modeling and support for educators in osteopathic medical education programs.
- Foster networking and collaboration among institutions of osteopathic medical education by providing a forum for the exchange of ideas about educational endeavors including teaching, evaluation, curriculum design and implementation, faculty development and educational research.

**[SUBMIT YOUR NAOME APPLICATION NOW!](#)**



### Society of Osteopathic Educators SOME Innovations in Medical Award Nominations

Society of Osteopathic Educators (SOME) will again provide 2 awards in the area of Innovations in Medical Education. SOME will be offering two \$1,000 awards in the area of Innovations in Medical Education

**Application Deadline Friday, February 15, 2013.** Winners will be notified by March 1, 2013. [Please use this link to learn more about SOME Innovation Awards process.](#)

**Available award categories include:**

- Marguerite Elliott Innovation in Clinical Medical Education Award
- Innovation in Basic Science Medical Education Award
- Innovation in Osteopathic Medical Distinctiveness Award
- Innovation in Ideas Carried Thru from AACOM Annual Meetings Innovation in the Development of Enduring Educational Materials Award

**SUBMIT YOUR SOME INNOVATIONS AWARD APPLICATION NOW!**



## AACOM Research Grants Proposals

AACOM's Grants Program includes awards for medical education research and institutional research. Institutional research is a broad category of work done at colleges (and across colleges within a profession) to inform decision-making and planning. **Application Deadline Sunday, February 24, 2013.** Please use this link to learn more about the application protocols and priorities for grant proposal submissions and selections.

### **Medical Education Themes:**

- Identification of best practices in the teaching / learning and assessment of the core competencies
- Identification of best practices in the teaching / learning and assessment of student interprofessional competencies
- Identification of the distinctive features of OME (e.g. training in the use of touch as part of osteopathic practice, etc)
- Identification of faculty/preceptor development approaches that lead to positive change in student learning outcomes
- Studies comparing the outcomes of student learning in inpatient and outpatient teaching / learning environments
- Identification of the impact of technology integration into the teaching / learning process
- Identification of strategies to encourage students to begin developing clinical reasoning/problem solving skills during their first two years of medical school
- Impact of technology on student learning
- Impact of interprofessional education on practice habits/ patient outcomes

### **Institutional Research Themes:**

- Analysis of factors that influence both specialty choice and choice of geographic setting for practice - beyond teaching / learning approach (to include SES and demographics of students)
- Analysis of factors influencing selection of OGME vs ACGME
- Analysis of institutional support factors influencing student success in med school
- Analysis of institutional support factors influencing student success in post graduate training
- Analysis of factors influencing student selection of medical school for attendance
- Analysis of factors beyond the MCAT and undergrad GPA in predicting medical school success (for example - nature and quality of pre-requisites)
- Identification of factors that might influence the success of volunteer preceptors
- Analysis of the relationship between chronological order of clinical rotations and specialty choice

**SUBMIT YOUR RESEARCH GRANT PROPOSAL NOW**



## Interprofessional Faculty Development Institute for Quality Improvement & Patient Safety Conference

The Interprofessional Education Collaborative (IPEC) is pleased to offer an opportunity for faculty teams to attend the Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety on **May 20-22, 2013 at the Dulles Hyatt in Herndon, VA**. The overall goal of the institute is to create faculty champions who can enhance interprofessional curricula, learning experiences, and assessment of learners in quality improvement and patient safety at the point of care. [Registration is limited!](#)

[REGISTER ONLINE](#)



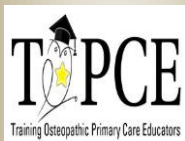
## 2013 Joint AACOM & AODME Annual Meeting

Join the American Association of Colleges of Osteopathic Medicine (AACOM) and the Association of Osteopathic Directors and Medical Educators (AODME) for an information-packed Annual Meeting focused on Foundations for the Future. Sessions will explore themes developed through the AACOM-AOA Blue Ribbon Commission for the Advancement of Osteopathic Medical Education and emerging innovations throughout the continuum of osteopathic medical education.

Among the broad topics to be covered:

- *Adapting medical education to meet the needs of the future of health care*
- *Addressing the unique health care needs of military service members and veterans and their families*
- *Teaching future physicians how technology is changing how DOs care for patients and themselves*
- *Back to basics: Training future physicians for patient-centered, patient-inclusive interprofessional health care*
- *Innovations in medical education across the continuum of OME*
- *Innovations in medical education outreach and support systems across the continuum of OME*
- *Hot Topics in OME*

[REGISTER FOR THE AACOM/AODME ANNUAL MEETING ONLINE](#)



## Training Osteopathic Unique Primary Care Educators NEW Video!

Teaching requires unique skills, which can be taught. TOPCE - Training Osteopathic Primary Care Educators - is a starting point for anyone who wants to teach people to become medical professionals. TOPCE programs occur at national conferences like the AACOM Annual Meeting, the AOA OMED Conference, and local meetings at individual schools. There are also web resources, and resource pages that point people to other resources that could help in learning the skills needed to be a good educator. Topics covered by TOPCE

- *Effective precepting*

- *How to provide feedback to your students*
- *The role of assessment in education*
- *How to effectively provide summative and formative assessments for students*
- *Scholarship and research for faculty at colleges of osteopathic medicine are covered in the TOPCE programs.*

[Please use this link to learn more about TOPCE and view NEW video!](#)



### **What's new in ACGME/AOA Unification?**

The Accreditation Council for Graduate Medical Education (ACGME), the American Osteopathic Association (AOA) and the American Association of Colleges of Osteopathic Medicine (AACOM) have entered into an agreement to pursue a single, unified accreditation system for graduate medical education programs in the United States beginning in July 2015. Over the coming months, the three organizations will work toward defining a process, format and timetable for ACGME to accredit all osteopathic graduate medical education programs currently accredited by AOA. AOA and AACOM would then become organizational members of ACGME. [Please use this link to view the newest frequently asked questions regarding this exciting merger.](#)



### **Highlighted Professional videos**

- [Training Osteopathic Primary Care Educators: Academic Survival](#)  
Paul Evans, DO, FAAFP, FACOFP  
Vice President and Dean, Professor of Family Medicine  
Marian University College of Osteopathic Medicine
- [Veterans and TBI](#)  
Chrisanne Gordon, MD  
Director of Rehab Services,  
Memorial Hospital of Union County  
Chairwomen, Resurrecting Lives Foundation

**For questions regarding Med Ed Update highlighted materials, please contact Natieya Davis, [ndavis@aacom.org](mailto:ndavis@aacom.org).**

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